

Oxley Park Public School

Learning Together for the Future



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Term 2 Week 3

15th May, 2019



NAPLAN

On Tuesday, Wednesday and Thursday of this week 77 year three and 85 year five students will sit the NAPLAN. Over the three days the students will be assessed on what they know in the areas of Reading, Writing and Numeracy. We wish the students all the best as they undertake the assessments. I have reassured all students that these assessments are not something that we can fail, but rather assessments taken at a point in time that demonstrate students' knowledge. The results that are received later in the year are an excellent baseline that can identify areas of need for individual

students.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been an everyday part of the school calendar since 2008.



NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling and numeracy. The assessments are undertaken nationwide, every year, in the second full week in May.

P&C AGM

On Monday night the P&C held its annual AGM, I would like to thank the outgoing executive committee for their passion and dedication in supporting our school. I would like to thank Kate Milan who has served as a volunteer for our school and been an active member of our P&C for many years, and I have had the pleasure of working with Kate via the P&C over the last three years. I would like to thank Stella for her contributions as a P&C executive over the last year.

I would like to welcome the 2019/2020 P&C executive team that was voted in on Monday night.

Congratulations to the following

President: Anthony Vowels

Vice President: Natalie Edwards

Vice President: Gillian Vowels

Secretary: Sara Dautzenberg

Treasurer: Kaylene Brooks

The next P&C meeting will be held on Monday 17th June at 9.30 for any new or existing members. All are welcome to attend.

Writers Festival

I received such wonderful feedback from many people about the students behaviour on the writers festival excursion held in the first week of this term. Two community members were so impressed by our students that they called to thank us for how wonderful our students behaved whilst travelling on public transport to and from Sydney. Thank you to the wonderful students for your outstanding representation of our school. Thank you to Ms Manwaring for your organisation of the event and for the all the staff who attended and supported the excursion.

Attendance

Currently our attendance rates are sitting around 93%, however our ultimate goal is to have 100% attendance. In our school plan we have set a target for our school attendance rate to be above and better than the state average. Please ensure that you send your children to school every day, unless they are sick and requiring medical attention.



We are looking forward to a busy and productive term with you and your children. We strongly encourage a working partnership and open communication. This supports our motto of 'Learning *Together for the Future*' which is ever present and underpins our daily work.

Working together in partnership for Quality Education
Kim Smith Principal

National Simultaneous Reading Day

The whole school will be celebrating National Simultaneous Reading Day on Wednesday, 22nd May. Preschool, playgroup and K-2 will work in conjunction with Mission Australia to share in activities in area 1 and area 3. Parents are welcome to join in with these classes. Primary classes will celebrate the day in their own classrooms.

This year's book is 'Alpacas with Maracas' by Matt Cosgrove.



Come and join P-2 on the day which will start at 9.30am. The reading of the story to all the classes will be at 11am.

We would like any donations of SMALL (250ml) water bottles with lids to make maracas on the day. Please leave these in the box near lost property located in F Block.



Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy](https://www.education.gov.au/privacy-policy) (<https://www.education.gov.au/privacy-policy>).

Further information about the NCCD can be found on the [NCCD Portal](https://www.nccd.edu.au) (<https://www.nccd.edu.au>).

If you have any questions about the NCCD, please contact the school.

Kind regards,



Kim Smith

Principal

Happy Mothers Day

Our school celebrated all the wonderful mums in our community with an assembly and morning tea last Friday. The morning started off with a brief shower that failed to dampen our spirits. Mrs Jurisic was on hand with some hot tea and coffee while we waited for the rain to pass, and then we had lots of songs and speeches to let the mums know how much they mean to everyone.

Afterwards, we enjoyed a delicious morning tea and Mrs Lindsay showcased our school garden, including special daffodil bulbs that we took home for mum.

Many thanks must go to everyone involved: Mrs Jurisic and her team for organising the morning tea, Mrs Lindsay for her work in the garden, Mrs Alba for volunteering her choir to perform and Mrs Paton for organising the P-2 children's song.

Thanks,
Mr van den Dolder





Stage 3

Stage 3

Mangrove Mountain Sports & Recreation Camp

Last term, 108 Stage 3 students embarked on an adventure of a lifetime.

Over the course of 3 days and 2 nights, students participated in 8 different challenges that saw them conquer their fears, build lifelong bonds of friendship and develop their team spirit.

Archery



The Giant Swing was 15m high and required everyone to pull the participant up!



Rock climbing

Fencing



Raft building and sailing



Flying Fox



High ropes course

Teambuilding activities



Teambuilding activities



The Box

By Jamel in S3M

Kapow, as I woke up hearing a sound. "What was that?" I said. I got out of bed creeping to the door with a creeping sound coming from the timber floor. I slowly arrived at my door peeking through the tiny window. Looking all around, I saw a box. I unlocked all my locks as I slowly opened up my door. Tension was bubbling up in my body. I opened the door with a swift look at the carbon fibre door. I opened it up and poof! Gold shimmers popped out. It was cash! Wow! I take my money to buy some tech equipment. I came back home then I teleported to a different universe. I'm standing in front of a giant king. I'm running as fast as I can. He sends his knights in shining armour chasing me. I escape thorough the hallway. As we're running around it's like we're playing hide and seek.



I run as fast as I can escaping the knights until they teleported in front of me. They took me and put me in an ant jail as the magical portal appeared again!! Dun dun dun...to be continued.

ENVIRONMENT NEWS!

Kreative Koalas

Oxley Park Public School have been selected as one of 15 schools to participate in the Kreative Koalas Project. The project engages a small group of students from each school to gain skills and knowledge about the environment in which they live in. The program encourages students and teachers to have courageous conversations around the following United Nations Global Goals for Sustainable Development. The Kreative Koalas program provides the opportunity for students to be part of a team that welcomes their ideas and solutions and empowers them to act on these challenges at a local level as individuals, as a community and as the future decision makers for the planet.

Teacher and student surveys have been completed and we now await the next steps in the journey. We look forward to sharing with the school community the next stages of the project. The project is being coordinated by Mrs Lindsay, Mrs Alba and Miss Dugdale.

Kitchen Garden Produce Sale

We held our second garden produce stall on Friday 11th May. With outstanding community support we have raised \$200 which will purchase two additional beds for the vegetable garden space. This month we will be planting many winter greens such as snow peas, bok Choy, spinach and broccoli. We will be experimenting with growing summer favourites such as tomato, basil and cucumbers in the green house. Stay tuned for our next produce sale!

Lunchtime Gardening Club

Gardening club is run 4 days per week at lunchtime, we have many students from K-6 attending and caring to our school produce. Without these students it would not be possible to keep up with our organic pest control and overall care of the gardens.

Kitchen Garden Classes

This term S2P, S2T and S2J are participating in Friday Kitchen Garden Classes with Mrs Lindsay. The last two weeks we have been exploring the garden space and how we can use produce in our recipes. The students enjoyed tasting of fresh produce from the garden and a sensory herb identification activity on Friday.

Do you want to know more? Would you like to know more about setting up a garden at home? Need ideas for recipes? Please leave a message for Mrs Lindsay and share your ideas and thoughts.

Healthy News - Walk to School Safely Day is on Friday 17th May. The NSW Government recommends that children up till the age of ten years old, must always hold an adults hand when crossing the road.

Recycling News - Can you please start to collect any plastic lids, tops and bread clips and bring them to Mrs Alba's classroom? A bucket will be left on her balcony (Stage Two classrooms). These will be used for a sculpture, recycling project by the students in the environment club. They will be turned into a curtain in the new sensory garden.



Stage 2

S2A were busy in the garden last week preparing for the Mother's Day stall. We hope you all had a lovely day on Sunday celebrating with family.



S2/3G



We have had a busy start to term 2 in S2/3G! So far we have been practising for NAPLAN, getting back into routines, running in cross country and creating amazing homemade Mother's Day gifts.

We had so much fun creating our 'Sugar Scrub' for our mums and even designed our own product labels!

We hope they enjoyed it!



We have also been exploring 'Point of View' in our English Unit and loved writing about different people in the school from their point of view at 9am, trying to include adverbial phrases...

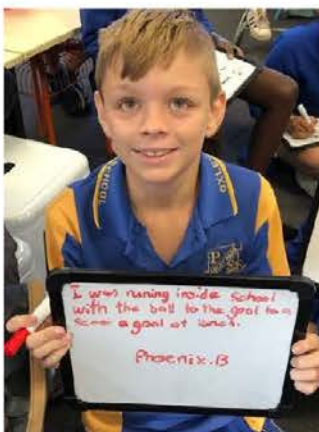


A day in the life of Mrs Narouz By Elizabeth

I'm speed walking to my office trying not to spill my delicious, mouth-watering coffee. On the way through the office I stop to talk to Mrs Dwyer.

A day in the life of Miss Grace by Kunishka

I arrive at school somewhere between 6:30am and 7:00am. I then have to go to a very long meeting before I plan stuff for my class. At 8:00am I get the roll ready for my class and I type the day plan very quickly. When my class comes in for learning time I already feel kind of tired...



Thanks for reading!



Stage 1

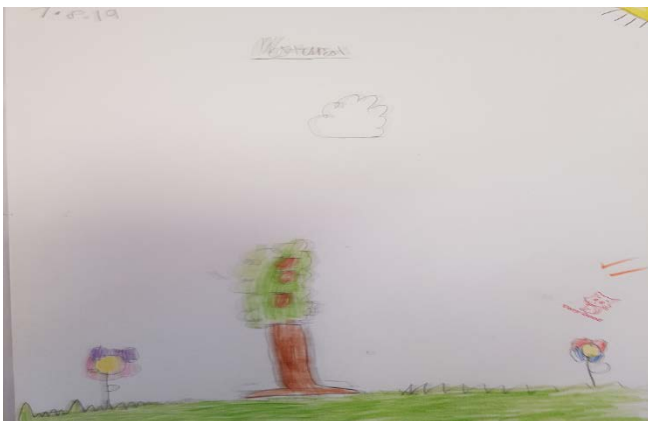
In Geography this term, S1S have been learning about features and characteristics of places in our environment. We went to area 5 to explore the natural features. When we came back to the room we discussed about nature and we were able to draw and label some of it.



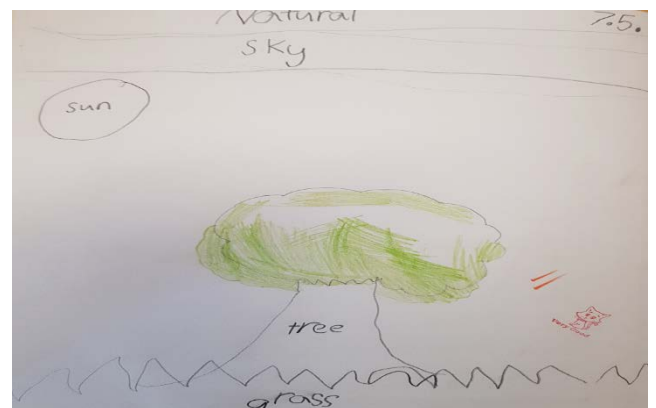
Alinda



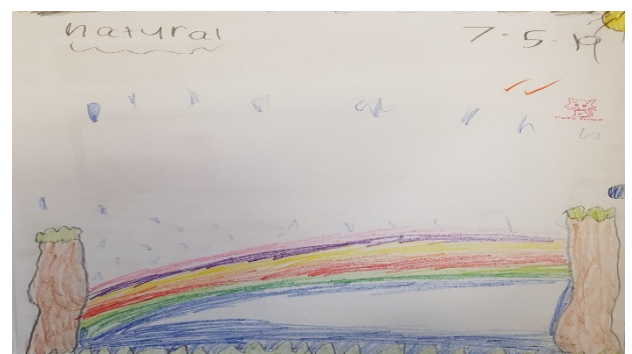
Samara



Bileca



Ethan





Kindergarten

Hello from KL!



Students in KL have settled back in to school wonderfully. We have been exploring our new Walker Learning *Investigations* stations which we were extremely excited about! The stations give us the opportunity to learn through play which assists us in developing our problem-solving skills, teamwork, fine motor skills which provide us with a fun and engaging way to learn.

Have a look at our stations:

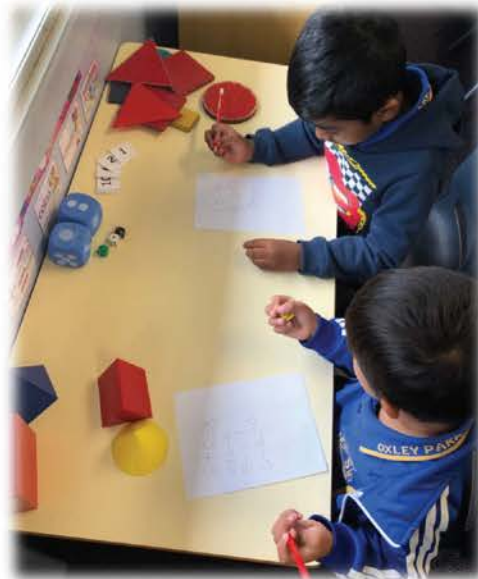
The Tinkering Table



The Construction Table



The Numeracy Table



Office News

Office Hours – 8.30am – 3.30pm

Payment Date Reminders

Closing dates:

Friday 24th May

Wednesday 7th August

Stage 3 PSSA Soccer (Selected students only)

University OF NSW Competitions (ICAS)

Closing soon

Dates to remember:

Monday 27th May

Tuesday 28th May

Wednesday 29th May

Friday 31st May -

Friday 23rd August

Tuesday 4th June

Tuesday 3rd September

Thursday 5th September

Tuesday 10th September

Thursday 12th September

Tuesday 17th September

Thursday 19th September

CARES – S2A & S2R (Yr 4 only)

CARES – S2J & S2P (Yr 4 only)

CARES – S23G & S2T (Yr 4 only)

Stage 3 PSSA Soccer (Selected students only)

Stewart House Clothing Appeal

ICAS – Digital

ICAS – Science

ICAS – Writing

ICAS – Spelling

ICAS – English

ICAS - Mathematics

Permission Notes

A reminder when returning permission notes for excursions, camps, and any school activities for which a permission note is sent home, a **separate permission note is required for each child**. This is a departmental legal requirement. Permission notes are to accompany payment (when required) in an envelope and placed in the “money mailbox located on the wall” in the office. If you are paying by cash, cheque or eftpos please write on the envelope your child’s first name, last name, class, what the payment is for and the amount enclosed. Please enclose correct payment and permission note.



Student/Family Information Sheet, Student Asthma Record, and Anaphylaxis/Allergy ASCIA.

If you have not yet returned your Student/Family Information Sheet, Student Asthma Record, Anaphylaxis/Allergy ASCIA Plans for 2019, please do so **as soon as possible**

Voluntary School Contributions

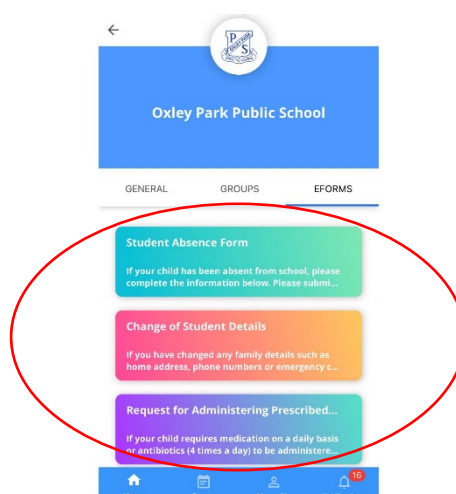
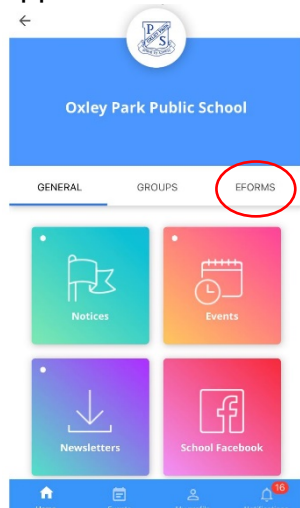
Thank you to the many families who have paid their voluntary school contribution fee. We have receipted **\$2350.00** in voluntary school contributions. We will be using the fees to support technology upgrades across the school. Please note this is voluntary and we appreciate all efforts that parents and community members make in supporting our school.

Thank you for your support





You can now submit absence notifications and change of details information and also download the Request for Administering Prescribed Medications form via the Skoolbag app. Go to the Home menu within Skoolbag and choose these forms.



Please keep an eye on the app for notifications about events, notes going home and due dates for payments.

Karen Curcuruto
School Administration Manager

Harmony Day Colouring-In Competition Winners

Congratulations to our Harmony Day Colouring-In Competition winners, who did a great job colouring-in our theme: Be Kind: Choose to Include. Each child gets a \$2 canteen voucher.

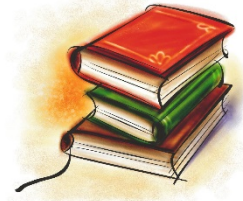
Kindergarten	Stage 1	Stage 2	Stage 3
Taimoe KC	Emily S1M	Clarissa S2J	Zac S3R
Sarah KC	Tyrus S1M	Anyier S23G	Rema S23G
Ryker KC	Alinda S1S	Cherish S2J	Mustafa S3R

Refugee Facebook Group

If you or someone you know is a refugee, they may be interested in joining the Facebook group: Mums 4 Refugees. This group offers support, connects people with services and offers social outings for families who are or have been refugees. If you need any more information please see Mrs Konarew.



Library News



Sydney Writers Festival

On Friday 3rd May, 95 students from stage 2 and 3 met teachers at St Marys to station to travel to Town Hall for the Sydney Writers Festival. The festival celebrates children's authors from around the globe. This year we had 4 authors sharing their process and inspiration on characters and plots within their books.

The first author was Katherine Rundell, an English author who travels the world getting inspiration for the books she writes.



The second author was R.A. Spratt, author of Nanny Piggins Series, Friday Barnes Series and the Peski Kids series. Her inspiration comes from her two girls and the fights they have between themselves. Her thoughts are always, how I can put that into a book.

The third author was the writer of Judy Moody, all the way from America. Megan McDonald uses anything she can get her hands on to write down an idea as it pops into her head. She has numerous napkins floating around her house as ideas spring to mind.

The final author was Oliver Phommavanh, who was a teacher before he became an author, had the audience in stitches throughout his presentation. He gets his inspiration watching the world go by and events that happen to him.



VEGIE WEEK



Thank you to all the community who participated in Vegetable Week (1-5 April) and Vegie Day on 5th April. It was a huge success in promoting eating healthy vegetables as an alternative to "Crunch and Sip". Please find attached a table prepared by S2A of the results on the day.

Thank you Mrs Alba

Vegie Day 10am Thursday 4 th April 2019	Red	Orange	Yellow/ white	green	Blue/ purple	Brown/ black
Preschool	5	1	3	3	1	0
K1M – Mrs Mc Mannus/ Ms Murphy	2	5		7		
KA Mrs Aussel	3	2	2	3	1	0
KG Ms Gallagher	7	5	4	3	1	0
KL Ms Luker	1	1	1	1	0	0
KC Ms Cruceanu	6	2	1	2	0	0
S1S Mrs Singh	5	1	2	6	0	0
S1B - Tamara/ Miss Romeo	1	1	6	3	0	0
S1F Paton/ Mrs Flavell	11	1	3	7	1	0
S1M Mrs Maddock	0	1	0	0	0	0
S1L Mrs Lindsay	10	5	2	4	1	1
S1G Mrs Garlick	0	6	0	4	0	0
S1K Ms Kennedy	0	0	0	3	0	0
S23G Miss Grace	7	13	5	13	1	0
S2A Mrs Alba	3	7	2	7	1	1
S2R Miss Antala	0	4	0	1	0	0
S2P Miss Piva	1	3	2	5	1	0
S2J Miss Jordan	15	3	5	6	0	0
S2T Miss Rybeck	8	5	5	2	2	0
23M Mr MacVean	3	0	3	1	1	0
23R Miss Rositano	5	3	1	5	2	0
S3A Miss Alberto	13	1	2	13	1	0
S3C Mrs Cook	5	7	2	6	1	0
23E Miss Mitchell	6	8	3	6	5	2
TOTAL PARTICIPATION 389	117	84	53	111	20	4

Humans of Oxley Park P.S.

'Our Stories, Our School'



Veronica Nou is Oxley Park's local pharmacist. With her husband, they run both the Morris Care Pharmacy in Oxley Park and Colyton Centre Pharmacy in Colyton. Veronica and her family are refugees from Cambodia, who came to Australia by boat to escape a violent regime. Her father was targeted by the government of the day because he was seen as a well-educated person who had influence over his community as the local doctor. He was fortunate enough to escape death through pure luck.

Veronica and her family made the very dangerous and difficult decision to travel to Australia with people smugglers because life in both Cambodia and the refugee camps was violent and insecure. In fact, the scars on Veronica's chest and arms are a result of her time in the camp.

Veronica and her family worked hard and settled into life in Cabramatta. Her father was able to help the Cambodian community with his medical skills. They loved their new home in Australia, which proved to be a safe haven for their hopes and dreams.

Veronica received a scholarship for her high school education and went on to study pharmacy at university. Her father was extremely proud of this accomplishment, as pharmacy is held in high regard in Cambodia. Veronica realized she loved pharmacy as it offered a tangible way to give back to a community.

Veronica looks after her 3 children, runs her business but also makes time for human rights work through 'Mums 4 Refugees'. Through this organisation, she hopes to help people new to the country and other disadvantaged groups such as Vietnam Vets and victims of domestic violence.

Veronica realises she is part of a minority group of which people may have pre-conceived ideas: refugee, Asian, boat person, asylum seeker with no official papers. Although a small percentage of people find this difficult to grasp, she has found the people of western Sydney friendly and welcoming. She feels that through her pharmacies and human rights work she is giving back to the community.

Come in and say hello to Veronica and her staff. At the moment she is displaying art work from the school. We hope this is the start of a great relationship with the school and Veronica. Below is the quote that Veronica says represents how she would like to live her life and is written on the blackboard at the back of her shop, along with some very cute drawings from her children.

*"Be ashamed to die until you have won some
victory for mankind"
By Horace Mann*



Peer Support Leadership Training

Stage 3 enjoyed a jam-packed two days (Tuesday 26th March and Wednesday 27th March) of Peer Support Leadership Training. They learned about skills involving listening, team work, verbal and non-verbal communication, and resilience. The students were also given the opportunity to practice planning, organising and implementing a practice session. Teachers were amazed by the commitment of students to participate and engage in such an intensive program for the two days and we can see what fantastic leaders they will make for next term!





Peer Support: Week 1 & 2

In week one, term two we commenced our Peer Support lessons. The whole school participated in Peer Support for 30 minutes and will continue to do so for the remainder of term two.

Two Peer leaders facilitate small groups of 6-8 students from stage 1 & 2 and all students work through structured activities under the guidance of teachers. We have been working on a module called *Keeping Friends* helping us explain the concept of friendship, build our relationships and develop skills in empathy and critical thinking.

During Peer Support in week two the children looked at qualities their friends may exhibit and the concept that we choose friends based on the qualities we admire in them. They will also explore the skills of friendship, especially those of cooperation and listening.

During the week we encourage your children to show that they are interested in the person they are talking to by being an active listener.



ACTIVE KIDS ARE SMARTER KIDS



FRIDAY 17 MAY 2019



**Until they're ten, children must always hold
an adult's hand when crossing the road**

WALK.COM.AU



@nationalwalksafelytoschoolday



@natwalktoschool



@natwalktoschool

#WSTSD

SUPPORTED BY THE AUSTRALIAN GOVERNMENT AND ALL STATE, TERRITORY AND LOCAL GOVERNMENTS

P&C News



P&C Executive Team for 2019

On Monday the Annual General Meeting (AGM) of the Oxley Park PS Parents and Citizens Association (P&C) was held. It was well attended by parents and local citizens. Kim Smith conducted the voting of P&C members to decide the leadership of the team for 2019. We are pleased to announce that the new team consists of:

President: Anthony Vowels
Vice President: Natalie Edwards
Vice President: Gillian Vowels
Secretary: Sara Dautzenberg
Treasurer: Kaylene Brooks

We would like to acknowledge the hard work and generous contribution of Kate Millan and Stella Matikainen for fulfilling their roles as Vice President in 2018.

We are excited for the start of a new P&C year and invite all to join us as members of the P&C. Working together to support the school and our children's education. Member or not we welcome your feedback, comments, suggestions and contributions.

P&C Fundraising BBQ & Cake Stall

During the 2019 Federal Election

Saturday 18 May 2019 at Oxley Park Public School



Yes, I would like to help out ...
to man the BBQ

- | | | | |
|------------------------------|-------------------------------|-------------------------------|------------------------------|
| <input type="checkbox"/> 8am | <input type="checkbox"/> 10am | <input type="checkbox"/> 12pm | <input type="checkbox"/> 2pm |
| <input type="checkbox"/> 9am | <input type="checkbox"/> 11am | <input type="checkbox"/> 1pm | <input type="checkbox"/> 3pm |

to bake a Treat

- | |
|------------------------------------|
| <input type="checkbox"/> Cup cakes |
| <input type="checkbox"/> Slices |

Please bring cakes to the Canteen on Friday before 3:15 pm, or with you on election day.

Please return this slip to the school office.



Name: _____ Phone Number: _____

COLOUR RUN!

The school will be hosting our annual fundraising event on Wednesday 3rd July in week 10. We will be having a Colour Fun Run and it will begin at 12 noon and finish at 3pm on that day. The whole school community will be involved from Preschool to Year 6.

Please mark your diaries and look out for a letter and brochure on how to start fundraising this week.



Crazy Sock Day

Friday, 24th May

Wear your craziest socks along next Friday for our Crazy Sock Day fundraiser. Just bring along a gold coin donation on the day.



Term Two Calendar Oxley Park Public School 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 April/May	29 Staff Development Day	30 Students return 11.30 Anzac Assembly	1 <i>PLAYGROUP</i>	2	3 <i>Writers Festival (Stage 2 & 3)</i>
2 May	6	7 School Cross Country Carnival	8 P&C Mothers Day Stall <i>PLAYGROUP</i>	9	10 Mothers Day special assembly
3	13 P&C AGM 7PM	14 NAPLAN	15 NAPLAN <i>PLAYGROUP</i>	16 NAPLAN	17
4	20	21	22 District Cross Country <i>PLAYGROUP</i>	23 Debate	24 Stage 1 fundraiser ODD sock day
5 May	27 CARES Yr 4	28 CARES Yr 4	29 CARES Yr 4 <i>PLAYGROUP</i>	30	31
6 Jun	3	4	5 <i>PLAYGROUP</i> SYNERGY Evening concert	6 STEPS eye screening (preschool)	7 Kindergarten excursion local shops
7	10 PUBLIC HOLIDAY Queens Birthday	11	12 <i>PLAYGROUP</i> SYNERGY Matinee	13	14
8	17	18	19 <i>PLAYGROUP</i>	20 Debate	21 NAIDOC CUP
9	24	25	26 <i>PLAYGROUP</i>	27 Kitchen Garden expo	28
10 July	1 NAIDOC WEEK	2	3 <i>PLAYGROUP</i> COLOUR RUN!!	4 Semester one reports home	5 Last Day for term two