

# Oxley Park Public School

Learning Together for the Future



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Term 2 Week 7

12<sup>th</sup> June, 2019

From the Principal's desk



## Colour Run!

How very exciting that we are hosting our own Colour Run. The team have been working tirelessly behind the scenes to prepare us for the event. We set a fundraising target and that was achieved weeks ago. We are well on our way now exceeding our fundraising target. The funds raised will be used in a variety of ways but the main one is to subsidise excursions that require buses. In the front office is a fundraising chart that is updated regularly to reflect how many families are supporting our school. "THANK YOU" in advance for your support and generosity.

## Synergy Dance

I had the pleasure of attending the Synergy Dance Festival matinee to watch our wonderful students perform on stage. Thank you to Miss Derigo and Mrs Borg for your choreography and vision in creating such a wonderful piece. This year we were able to take 27 students to watch the concert. Thank you to the stage three students who attended and represented our school with respect.



## NAIDOC CUP

Next Friday we will be attending NAIDOC CUP, we have over 100 students attending the event that is held at Hunter Fields in Emu Plains. The event is organised by Nepean Community Neighbourhood Services NCNS who provide a free day of fun, sportsmanship and teamwork. Whilst some of our students are attending the event, the school will be hosting their own version of a KOORI CUP on the same day. This provides an opportunity for all students to be able to participate in Aboriginal Sports Games to celebrate the rich culture of our Aboriginal and Torres Strait Islander peoples.

## Debate

Yesterday students attended a debate at Hambledon Public School. I would like to thank the students who have volunteered to be part of the school's debating team and thank you for your efforts yesterday. We may not have won but your courage and efforts were noticed. Thank you to Ms Piva and Miss Mitchell for your leadership of our debating team. We are hosting the next debate on the 20<sup>th</sup> May.

*Working together in partnership for Quality Education*  
*Kim Smith Principal*

## From the Deputy Principal's desk



Kia Ora

I hope everyone is rested after the long weekend and you all enjoyed the extra day with your children.

We are in for a busy end of term with the Colour Run approaching, our Debating Team representing Oxley Park on 3 more occasions, NAIDOC celebrations and Synergy performances. There is so much happening to keep us on our toes until the holidays hit in 4 weeks' time.

I ask that students do not bring footballs to school for the remainder of the term. We have had quite a few disputes in the playground around footy. I have discussed with students that on weekends we have referees to ensure safety and fair-play, this is no different at school. We will have organised footy on Tuesday's, with a referee to keep the game safe and ensure fair play. At this stage, this is the only day that students will be allowed to play football at school.



**OXLEY PARK HAS TWITTER!**



If you are a tweeter – feel free to follow our school page to check out what the children and teachers are up to







## Stage 3

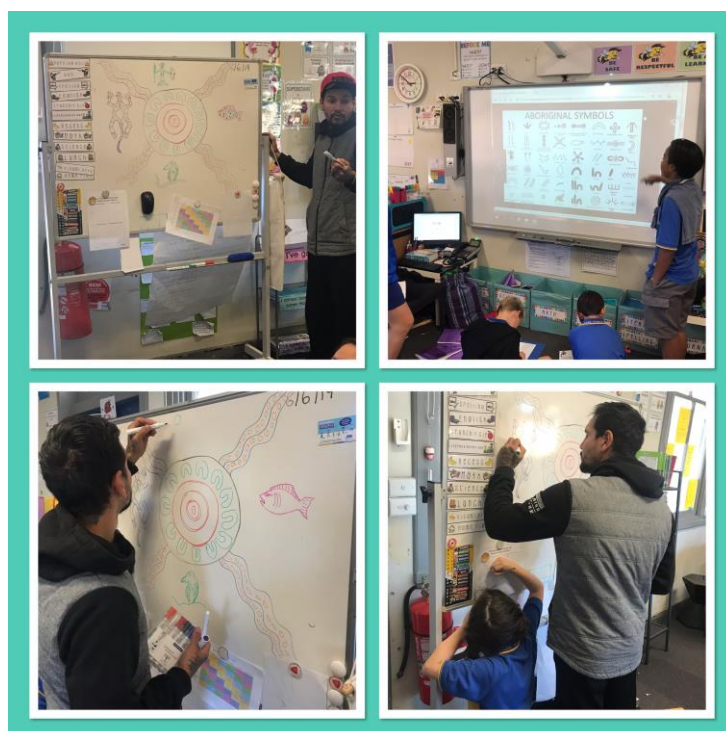
# Take a look at S3E!



S3E have been experimenting throughout Science this term to test the power of the sun. Students were given some materials and worked collaboratively as a group to create and conduct their own experiment. The aim: cooking a marshmallow by only using the power of the sun. After testing each experiment, S3E noticed that by leaving their experiments in the sun for 40 minutes during lunch, on average the temperature of the marshmallow increased by 6-8 degrees.



S3E have also been working with Mr Fleming each Thursday afternoon to explore Aboriginal languages, symbols and artwork. This week the students of S3E shared their own story through using Aboriginal symbols to create sketches as preparation for their whole class NAIDOC artwork. Check them out!



## Stage 3

# Welcome back PSSA!!!

Congratulations to the senior girls and boys PSSA soccer teams who are representing Oxley Park Public School each Friday!!!

The selected Stage 3 students meet each Friday morning and work hard to train and learn new skills.

The senior girls competed in their first game on Friday with a very close game! Congratulations to Liliana T who was voted by her team as player of the match for her outstanding leadership and sportsmanship.



The senior boys walked away with an automatic win as the opposing school unfortunately had to forfeit. Bring on Round 2!

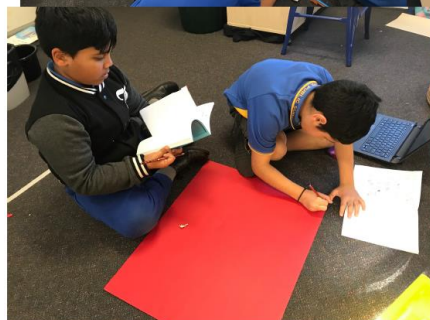
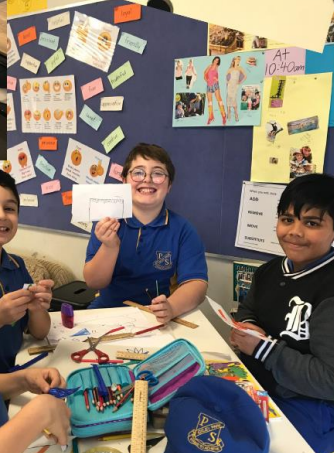




## Stage 2

S2J

What a busy term we are having! We have participated in the Mission Australia Reading Relay, made 2D shapes to go on a shapes in nature hunt and have been working hard to research and create our poster presentations on some of Australia's natural landmarks. Here are some snapshots of all the fun we have been having. 😊







## Stage 1



## *Hello from S1L*

S1L have had an exciting term so far with Bunyip Hunts, reading Macca the Alpaca, melting ice, exploring the garden and working with S2A on our school recycling program. We even managed to make some paper pots and plant some flower seeds.

We hosted our assembly item “Going on a Bunyip hunt” which was an idea from several students in the class. S1L were inspired from learning about natural features and enjoyed this song that was attached to one of the lessons.

In Science, we have been learning about how solids and liquids can change by heating or cooling. We enjoyed the challenge of who could make the ice cube melt the fastest. After our experiment we finished off our lesson by writing in our Science journals.



We enjoyed the simultaneous reading of Macca the Alpaca and the activities that all our stage participated in.

We are busy helping our school on Tuesdays by working with S2A to collect drink containers for recycling. Having Mrs Lindsay as our teacher means we also get some garden time and we made paper pots and planted pansies. We cannot wait to see all those pretty flowers outside of our classroom.

We have some exciting weeks to come with more experiments in Science, looking after our flowers and learning how to be an awesome friend in Peer Support.





## Kindergarten



KA have been exploring letters of the alphabet. This week we looked at the letter J. The students enjoyed creating some Jelly Fish for our Art project representing the letter J.



## Preschool News

Oxley Park Public School has the privilege of hosting a fully operational Pre School for children aged 3-5 years old. The preschool is run by a fully qualified Early Childhood Educator, Ms Allison Derigo, and supported by a fully trained School Learning Support Officer preschool with appropriate qualifications in early childhood education, Mrs Maureen Lott and Mrs Elissa Chaplin. Across the country education and care services undergo an assessment and rating by their state and territory regulatory authority. Services are assessed against the 7 quality areas of the National Quality Standard. Our principles and practices are driven by the Being, Belonging and Becoming - The Early Years Learning Framework.

Each week we will be sharing a small summary of our strengths and goals for each of the quality areas. If you would like to have a full copy of our Quality Improvement Plan please see the office staff. We will also share any news and information about the preschool. We welcome any suggestions of what you would like to see implemented or feedback on the day to day running of the preschool.

### Quality Area 1 - Educational program and practice

#### 1.1 The educational program enhances each child's learning and development

We use current research to implement a child centred investigative play based learning program.

Children are provided opportunities to reflect on the skills they have developed and dispositions learnt.

Educators are consistently undergoing professional development to implement the latest teaching strategies.

We encourage our families to share their cultures, knowledge, feedback and suggestions in their child's learning and development and the running of our preschool.

Children develop their knowledge, skills and oral language through investigative play preparing them for academic development later on.

We take on a holistic approach to children's learning developing their social and emotional skills building their confidence as learners.

We pride ourselves on creating a warm, safe and loving environment where children can build meaningful relationships with their peers and teachers.

We develop goals with families and children that are consistently reviewed and reflected on throughout the year.

We're responsive to the children's needs and interests and this helps guide our daily programs and teaching opportunities.





Week 5 was Reconciliation Week which led most of our discussions during group time. We talked about the First Fleet and how the European settlers brought with them diseases which the Aboriginal people didn't have medicine for. We learnt how the settlers colonised the land taking it from the Aborigines. We also discussed the impact this has had on the Aboriginal people and how we would feel in their position. We learnt about the many Aboriginal countries in Australia, we learnt Darug language and researched the Darug totem (the possum).

Mr Fleming came in and brought in his didgeridoo. We danced along practising the dances he's been teaching us and we even used the interactive whiteboard to research how didgeridoos are made. We listened along as Paul demonstrated how to make animal sounds in the music and had the best time identifying them.

Check out some of the Explorers' children thoughts on reconciliation.

We say sorry because the soldiers stole the land off the Aboriginal people  
- Aisha

Thank you to the Darug people because they share their land -  
Desmond

It's good that we sat sorry because the Aboriginal people got their land taken from them and that's not nice - Grace

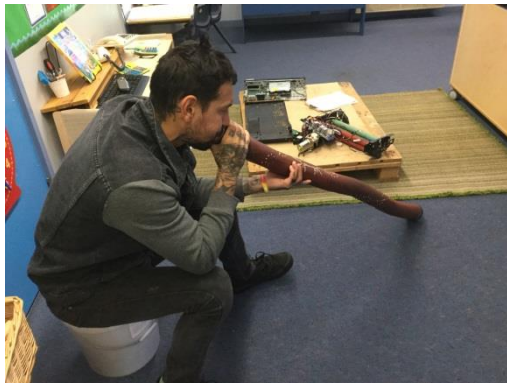
I'm sorry the Aboriginal people got sick from the soldiers and died  
- Taylor

I think it is important to have reconciliation week because we need to say sorry for breaking the land - Gabriel

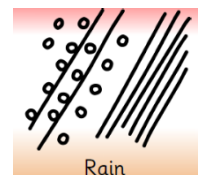
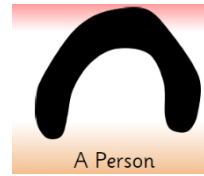
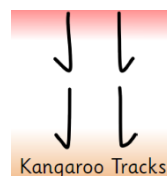
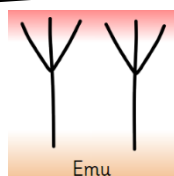
I'm sorry some Aboriginal people died, they were just trying to protect their land  
- Skylah







The Discoverers had a wonderful time learning about Aboriginal symbols and how they are used to tell stories. We practiced using the symbol for person, rain, buru (kangaroo) and mariong (emu) tracks and used them to create a story of our own.





Operation Art is holding full day visual arts workshops  
at the BLUE MOUNTAINS CULTURAL CENTRE

Stage 1 (Year 1 & 2) - Tue 12 Nov 2019

Stage 2 (Year 3 & 4) - Wed 13 Nov 2019

Stage 3 (Year 5 & 6) - Thur 14 Nov 2019



Presented by specialist teachers, workshops cover topic areas including painting, printing, drawing, mixed media and sculpture. Workshops are designed to extend skills and artmaking experiences beyond the classroom. All materials provided.

***Places are limited - Bookings close Friday 1 November 2019***  
***Parents book and pay online now!***

<https://www.artsunit.nsw.edu.au/visual-arts/operation-art/operation-art-student-workshops>

Cost: \$50.60 (incl GST) per student

For all workshop enquiries contact [opart.artsunit@det.nsw.edu.au](mailto:opart.artsunit@det.nsw.edu.au)

Partners



Associate Sponsor



## Breakfast Club

Oxley Park Public School has Breakfast Club every morning from 8.30am to 8.50am. Mrs Jurisic, Mr Stofmeel and Mr Fitzgerald spend their morning cooking and preparing toast for the children of Oxley Park Public School who have not had breakfast. We use 11-12 loaves of bread and serve up to 100 children each morning.

Students can also pick up an apple for Crunch & Sip. **Breakfast Club is 50 cents per child but any donation is welcome** and please remember your manners when greeting our Breakfast Club helpers.



## Donations during Refugee Week

Veronica Nou, our local pharmacist at Morris Care Pharmacy will be coming to the school during Refugee Week to speak to Stage 3 about the stories behind refugees. Veronica is a refugee herself from Cambodia.

We are asking our community to donate a non-perishable items so we can present a basket of goodies to Veronica on **Friday, 28<sup>th</sup> June**. She in turn will give this basket to charities including *Mums4Refugees* and *Mama Penny*. These charities support not only refugees but anyone in need, including domestic violence victims, Vietnam Vets and the homeless. They turn no-one away! Craig Foster, the former Socceroo is a proud supporter of Mama Penny. If you have any questions please see Mrs Konarew.

### **Can you spare one item from your pantry?**

SRC members will come to classes to collect the goods and give out to each child who donates an item a **Caught-You-Being Good-Card!**

**Thank you for showing kindness and compassion.**





# Office News

## Office Hours – 8.30am – 3.30pm



### Payment & Permission Note Date Reminders

#### Closing dates:

Monday 17<sup>th</sup> June  
Wednesday 7<sup>th</sup> August

FOIM Rehearsal (Selected students only)  
University OF NSW Competitions (ICAS)

#### Dates to remember:

Wednesday 12 <sup>th</sup> June	Synergy Dance Festival – Matinee Performance (performers & audience)
Wednesday 12 <sup>th</sup> June	Stage 3 – Science Transition – S3E, S3M & S23G
Wednesday 19 <sup>th</sup> June	Stage 3 – Science Transition – S3E, S3M & S23G
Friday 21 <sup>st</sup> June	NAIDOC Cup
Monday 24 <sup>th</sup> June	FOIM Rehearsal (Selected students only)
Wednesday 26 <sup>th</sup> June	Stage 3 – Science Transition – S3E, S3M & S23G
Wednesday 3 <sup>rd</sup> July	Colour Run
Tuesday 3 <sup>rd</sup> September	ICAS – Digital
Thursday 5 <sup>th</sup> September	ICAS – Science
Tuesday 10 <sup>th</sup> September	ICAS – Writing
Thursday 12 <sup>th</sup> September	ICAS – Spelling
Tuesday 17 <sup>th</sup> September	ICAS – English
Thursday 19 <sup>th</sup> September	ICAS - Mathematics

### Permission Notes

A reminder when returning permission notes for excursions, camps, and any school activities for which a permission note is sent home, a **separate permission note is required for each child**. This is a departmental legal requirement. Permission notes are to accompany payment (when required) in an envelope and placed in the “money mailbox located on the wall” in the office. If you are paying by cash, cheque or eftpos please write on the envelope your child’s first name, last name, class, what the payment is for and the amount enclosed. Please enclose correct payment and permission note.



### Student Asthma Record and Anaphylaxis/Allergy ASCIA.

If you have not yet returned your Student Asthma Record, Anaphylaxis/Allergy ASCIA Plans for 2019, please do so **as soon as possible**.

### Voluntary School Contributions

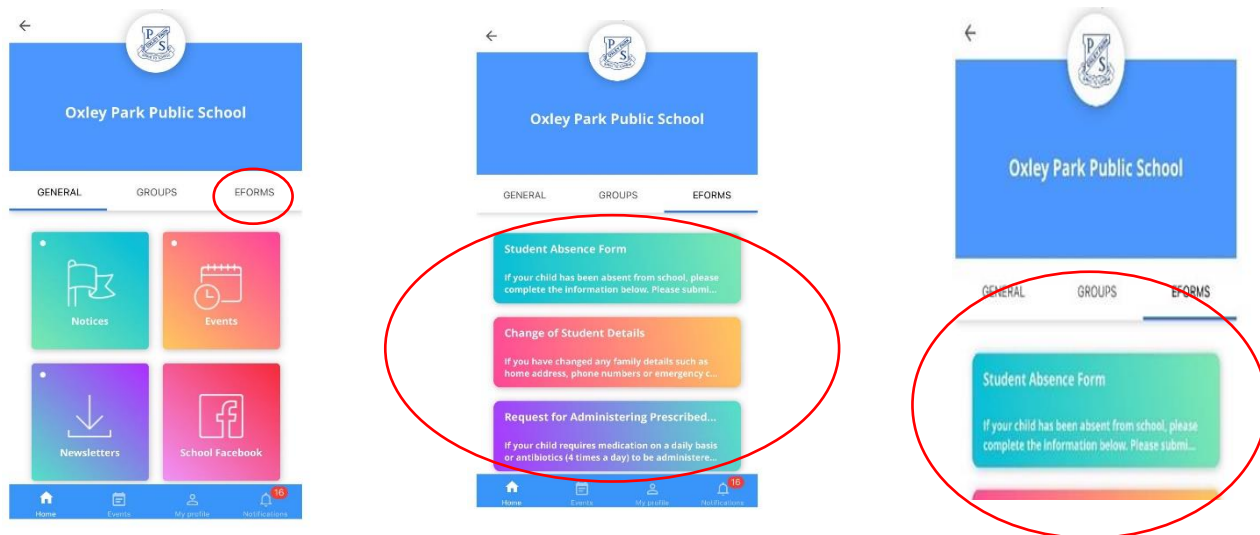
Thank you to the many families who have paid their voluntary school contribution fee. We have receipted **\$2460.00** in voluntary school contributions. We will be using the fees to support technology upgrades across the school. Please note this is voluntary and we appreciate all efforts that parents and community members make in supporting our school.



You can now submit absence notifications and change of details information and also download the Request for Administering Prescribed Medications form via the Skoolbag app.

We have had great feedback about the eforms with lots of parents taking advantage of being able to complete and submit absence notifications via the app.

Go to the Home menu within Skoolbag and choose these forms.



Please keep an eye on the app for notifications about events, notes going home and due dates for payments.

Thank you for your support.

**Karen Curcuruto**  
School Administration Manager

## REFUGEE FACEBOOK GROUP

If you or someone you know is a refugee, they may be interested in joining the Facebook group: Mums 4 Refugees. This group offers support, connects people with services and offers social outings for families who are or have been refugees. If you need any more information please see Mrs Konarew.







# COLOUR RUN: 3<sup>rd</sup> July

**ONLINE PAYMENTS DUE: 26<sup>th</sup> July**

**CASH PAYMENTS DUE: 26<sup>th</sup> July**

(Cash payments to school **MUST** include - student's name, class, and prize or otherwise cannot be processed).

NO cash can be accepted after 26<sup>th</sup> July

**ONLINE ORDER FOR PRIZES: before 2<sup>nd</sup> August**

(NO prizes can be ordered after 2<sup>nd</sup> Aug)



## Term Two Calendar Oxley Park Public School 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 April/May	29 Staff Development Day	30 Students return 11.30 Anzac Assembly	1 <i>PLAYGROUP</i>	2	3 <i>Writers Festival (Stage 2 &amp; 3)</i>
2 May	6	7 School Cross Country Carnival	8 P&C Mothers Day Stall <i>PLAYGROUP</i>	9	10 Mothers Day special assembly
3	13  P&C AGM 7PM	14 NAPLAN	15 NAPLAN <i>PLAYGROUP</i>	16 NAPLAN	17
4	20	21	22 District Cross Country <i>PLAYGROUP</i>	23 Debate	24 Stage 1 fundraiser ODD sock day
5 May	27 CARES Yr 4	28 CARES Yr 4	29 <i>PLAYGROUP</i>	30	31
6 Jun	3	4	5 <i>PLAYGROUP</i> SYNERGY Evening concert	6  STEPS eye screening (preschool)	7  Kindergarten excursion local shops
7	10 PUBLIC HOLIDAY Queens Birthday	11	12 <i>PLAYGROUP</i> SYNERGY Matinee	13	14
8	17	18	19 <i>PLAYGROUP</i>	20 Debate	21 NAIDOC CUP
9	24	25	26 <i>PLAYGROUP</i>	27 Kitchen Garden expo	28
10 July	1  NAIDOC WEEK	2	3 <i>PLAYGROUP</i>  COLOUR RUN!!	4  Semester one reports home	5 Last Day for term two