

Oxley Park Public School

Learning Together for the Future



114-130 Adelaide Street, St Marys 2760

☎: 9623 1375

☎: 9623 1340

✉: oxleypark-p.school@det.nsw.edu.au

Term 1 Week 3

12th February, 2020

From the Principal's Desk



Crossing supervisor on Sydney Street

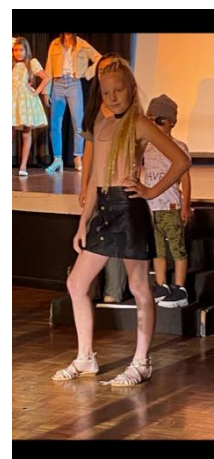
It is with disappointment that we have had inconsistent supervision on the Sydney Street crossing. Please know that this is not a school issue but a roads and traffic problem. We are following up on parent complaints the best we can by lodging complaints. However any support from our community is greatly appreciated.

Students in the spotlight

I love being able to share in our students success out of school. Angel who is in year six modelled on the weekend for Kidz Fashion Week.

Mum was so excited to share this information 'Angel was excited, nervous, and scared all at once on Saturday for Kidz Fashion Week. It was her first time being a part of the event and I'm proud to say she done an amazing job on the runway'.

'The event was urstyle, so the kids could wear their own style. Angel was sponsored by an Australian label/brand called Ally and Dooli from right here in NSW. They design urban style fashion for kids and it was lovely representing them on the runway. Most importantly Angel had fun and it builds up her self-confidence. It was an amazing night and experience for her. Angel is also a brand ambassador for Flipz Australian brand/label from NSW. Thanks for sharing Angel's success with us.'



Before and After School Care OOSH

I would like to share an email that I received about the Penrith City Council OOSH service that commenced at OPPS in 2019. Anecdotes like these are heart-warming to read and reinforce our vision of learning together.

I would just like to express how impressed I have been with the Penrith Council Oxley Park School OOSH since it has opened.

My children actually want to go to OOSH now, where previously it was a struggle to get them to go.

The atmosphere when you walk in the hall is wonderful and to be greeted by smiling happy carers who love to tell you what exciting things the kids have been up to at OOSH is a breath of fresh air.

I used to dread picking up the kids every afternoon as it was normally met with different stories of what happened at OOSH by both my kids and the carers.

It is awesome to see the kids enjoying the activities and scooting around the playground in the afternoon.

Thank you to all involved for bringing Penrith Council OOSH to Oxley Park and Thank you to Penrith Council OOSH for the wonderful care you are providing. Thank you Karen

Thank you for the feedback and I love hearing great news about the OOSH.

Extreme weather

Thank you everyone for your support on Monday as we tried to settle students as quickly as possible into classrooms due to our staff shortage. We had a lot of staff that spent the morning in their vehicles stuck in traffic, some were diverted, some facing flooding and road closures and some had to turn around and go back home. I thank all the staff for their commitment and perseverance in what was a hectic Monday morning. Unfortunately Mrs Ritchie is still unable to attend due to road closures, but she is working at a local school until all the roads are safe to drive on.

I would like to also thank Mrs Narouz who came to the school on Sunday in the torrential rain to unblock drains as our school looked like a creek with flowing streams of water. The school has sustained some damage to the basketball court and storage rooms but all classrooms are fully functioning. I am grateful that we only had minimal disruptions and damage.

On behalf of the staff we are looking forward to a wonderful year ahead where we are all, (staff, students and community) working together to see our vision '***we are an engaged, respectful community learning together for the future***' in action.

Working together in partnership for Quality Education
Kim Smith Principal

From the Deputy's desk



KIA ORA

It is so good to be back in the swing of things! I have missed seeing the gorgeous smiling faces of our students around the school. We are in for an incredibly busy term and year, filled with so many amazing learning experiences and I can't wait to see our students having fun while learning.

The year has started off very busy for us, I haven't had the chance to get out amongst parents as often as I like to however, it won't be long before things begin to settle. If you see me about please feel free to come and chat, say hi or let me know of anything you may need clarified.



SAFETY

A couple of reminders around safety and our students arriving and leaving the school. If students are riding bikes or scooters to school **THEY MUST WEAR A HELMET**. We had a traumatic event at the end of last year where a student was hit by a car crossing the road on his bike. Fortunately he was wearing a helmet and avoided serious injury. This is something I take seriously and will be monitoring over the term.

NO HELMET – NO BIKE/SCOOTER

PARKING

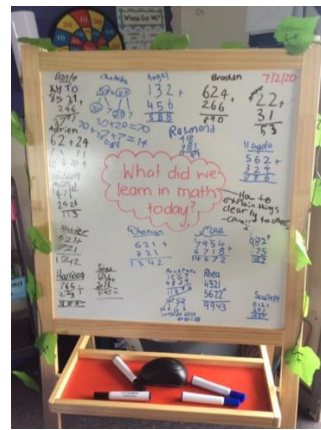
Before and after school is a very busy time on Adelaide Street. Please be mindful of where you are parking. Our neighbours who live on our street are becoming increasingly frustrated with parents parking in their driveways or complex parking spots to collect their children. Please **DO NOT** park on private property or in complex parking spots.

We don't enrol children, we enrol families
Rose Narouz – Deputy Principal



Stage 3

Stage 3 have kicked off the year with some relationship building activities. This included; team building games, Rap 4 Change sessions, art activities and getting to know you games. These activities not only promote positive relationship building amongst students, but also between teachers and students too. All the Stage 3 teachers look forward to working together with students and their parents to make 2020 a wonderful year of learning.





Welcome to S2G!

Everyone in S2G has been having fun making new friends and getting to know their classmates and teacher for 2020!

Take a look at some of the activities we have been doing to get to know each other the past few weeks...



Wet Weather meant using our Interactive Whiteboard to play fitness games and dancing

We made paper volcanoes with Mrs Luczak for science!



We created self portraits to brighten up our classroom



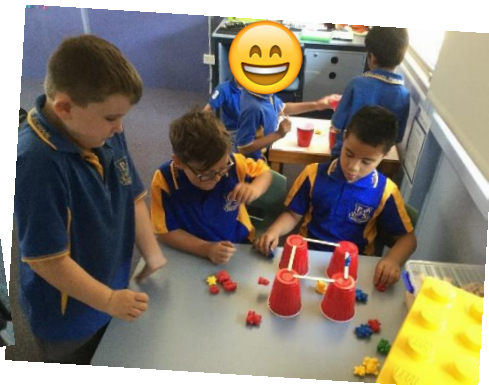
STAGE 1 NEWS

By S1D

S1D have been learning to be open minded and have been applying this skill to our everyday interactions and group activities. We especially like showing it off when we do STEM (Science, Technology, Engineering and Maths) time. We listen to each other's ideas when completing tasks and are showing how well we work as a team when we are open to the suggestions of others. Check out what we've been up to.



Challenge:
To make the tallest free
standing tower out of
cups. We learnt to look
at problems and work
out how to fix them
rather than giving up.



Challenge: to suspend 20 teddy bears off the table only using 4 paddle pop sticks and 4 cups. We learnt that if the original plan isn't working that we can try a different plan until we find one that does.



Challenge: to make a tower using 5 marshmallows and some pasta that can withstand an earthquake (or your teacher shaking the table). We learnt to test out our prototypes till we were happy with our end product that way if we had to change the plan we could.

Kindergarten

This week we have welcomed our new Kindergarten students to Oxley Park. In KC we have learnt about how we can be a good friend to others and have built friendships within the classroom, and throughout the rest of Kindergarten. KC are also learning about the school, class routines and expectations. Well done Kindy, our first week was a success!



Office News

Office Hours – 8.30am – 3.30pm

Changes to the daily collection of your children

As the school office is at its busiest between 8.30 to 9.30am and 2.30 to 3.00pm, we would like to encourage parents/carers to make plans **prior** to school in regards to changes in pick-up arrangements. Whilst we recognise that at times there can be some unexpected changes in after school arrangements for students, can you please try and minimise calls by pre-organising where possible, with students. At times, the office is inundated with calls and messages needed to be given to students often with only a few minutes notice. The wellbeing and safety of students is our paramount concern and we do not want to risk messages not being received or unavoidable confusion.

Payment Dates

Closing dates:



Monday 17th February

\$10.00 Life Education

Thursday 20th February

\$15.00 Swimming Carnival (Competitive Swimmers Only)

The permission notes are available from the front office from the Whole School Note wall. Could you please ensure you write your **child's first name, last name and class** when you complete permission notes.

Please complete **one permission note per student**, this is a departmental legal requirement. Cash, cheque, eftpos and online payments can be made for the above activities.

Dates to remember:

Wednesday 19th February

School Photos

Wednesday 19th February

4.00pm Meet the Teacher BBQ

Tuesday 25th February

Swimming Carnival

Friday 28th February

District Swimming – Selected students

Wednesday 18th March

Harmony Day

Thursday 26th March

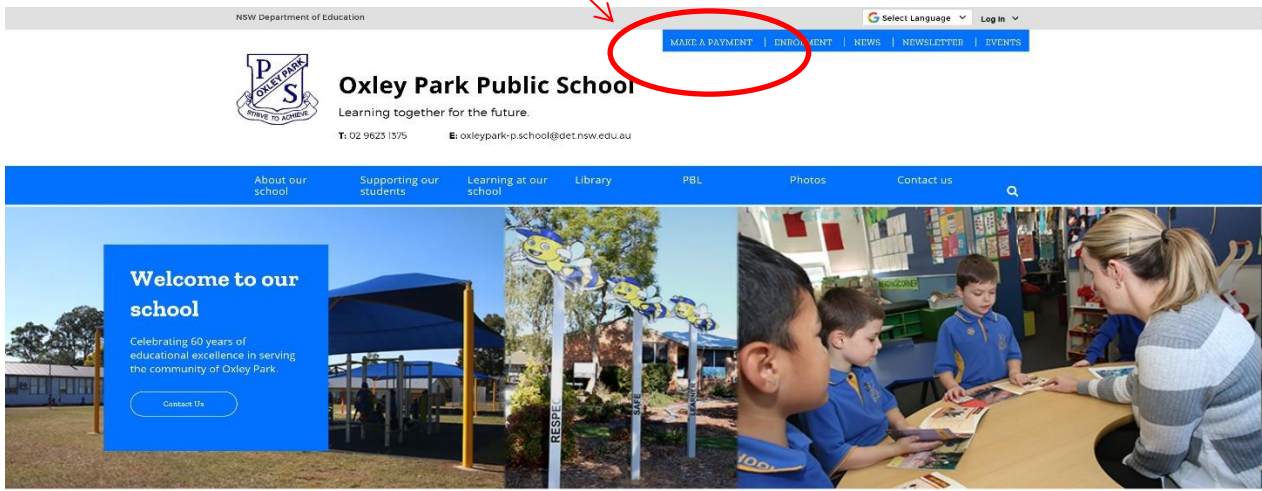
EALD Parent Excursion

Thursday 9th April

Easter Hat Parade

Office Payments

Payments can be made using either a Visa or MasterCard credit or debit card, and can be made via computer, tablet or mobile phone. The payment page is accessed from the front page of the schools website by selecting [\\$ Make a payment](#)



Items that can be paid include voluntary school contributions, excursions, sales to students and creative and practical arts activities (these include drama and dance). There is also a category called 'Other' this to cover items not covered in the previous headings, Other can be used to make a complete payment of a school invoice.

When you access the [\\$ Make a payment](#) you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number these are not used at our school, please leave blank.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Westpac receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the Office on 9623 1375

Thank you for your support.

Karen Curcuruto
School Administration Manager



As in previous years, Oxley Park Public School is involved in the Commonwealth Bank's School Banking program.

School Banking is processed every Wednesday, deposit books are to be dropped at the office and will be returned to the children via the class teacher.

If you would like your children to do School Banking and do not currently have a Commonwealth Bank account, information on how to open an account is available from the front office. Alternatively, if they already have a Commonwealth Bank account, deposits can be made by using the deposit book issued when the account was opened.

With participation of the students in the School Banking program, the school in return receives fundraising benefits when deposits are made.

Many thanks,
Oxley Park Public School Banking Coordinator

Boys and girls
from 2 years
to adults

5/6 Crana St, St. Mary's

Active and Creative
Kids Vouchers
accepted

Tap
Pom
Jazz
Acro
Ballet
Lyrical
HipHop
Musical Theatre

**Supreme
Dance**

Contact us:
info@supremedance.com.au
0431 834 526

**FREE
TRIAL
CLASS!**

PBL

In 2020, Oxley Park is trialling a new Positive Behaviour for Learning (PBL) system. Below are the Rewards and Expectations guidelines that we will be following. If you have any concerns or questions, please do not hesitate to speak with Mrs Kim Smith.

The new processes will be implemented into our school in Term 2.



Oxley Park Public School P.B.L - SUPERSTARS SYSTEM

Issued by: ALL STAFF
'Fast & Frequent'

Name _____ Class _____
OBE RESPECTFUL
OBE SAFE
OBE A LEARNER
Teacher _____ Date _____

x 15 =  Be Safe Sticker

Earn 15 C.Y.B.G

Name _____ Class _____
OBE RESPECTFUL
OBE SAFE
OBE A LEARNER
Teacher _____ Date _____

x 15 =  Be Respectful sticker

Earn 15 C.Y.B.G

Name _____ Class _____
OBE RESPECTFUL
OBE SAFE
OBE A LEARNER
Teacher _____ Date _____

x 15 =  Be a Learner Sticker

Earn 15 C.Y.B.G

Name _____ Class _____
OBE RESPECTFUL
OBE SAFE
OBE A LEARNER
Teacher _____ Date _____

x 15 =  Be Green Sticker

Earn 15 C.Y.B.G


Name _____ Class _____
OBE RESPECTFUL
OBE SAFE
OBE A LEARNER
Teacher _____ Date _____

x 15 =  Be Deadly Sticker

SEND STUDENT TO Assistant Principal FOR PRIZE

Issued by: CLASSROOM TEACHER
Approx: 1-2 per day




x 5 = 

Earn 5 Superstars

Bronze Ribbon




x 5 = 

Earn 5 Superstars

Silver Ribbon




x 7 = 

Earn 7 Superstars

Gold Ribbon



x 7 = 

Earn 7 Superstars

Diamond Ribbon

Students who earn their Gold ribbon or Diamond Badge will be invited to attend a special end of year 'Reward Day'



OXLEY PARK PUBLIC SCHOOL PBL 2020

MANAGING INAPPROPRIATE BEHAVIOUR

CLASSROOM BEHAVIOUR MANAGEMENT PROCEDURES

Good discipline optimises and supports student learning and is based upon a fair and consistent approach to classroom behaviour management.

Preventative Measures

Display the OPPS Expectations Matrix

Refer to PBL Matrix and PBL Lessons.

School-wide Classroom Behaviour Management Procedures will be clearly displayed and taught across all learning spaces.

Correction Plan

****Teachers to use 3-5 'Least to Most Intrusive' strategies before every step.**

Step 1. First warning issued by teacher.

Repeat of inappropriate behaviour by student.

Step 2. Second warning issued by teacher.

Repeat of inappropriate behaviour by student.

Step 3. Third warning issued by teacher.

Move to in class time out.

Consequences

Classroom Time Out

Each classroom has a specific time out location.

Student rejoins class after successfully completing time out.

Breach of Time Out Procedures or continued Inappropriate Behaviour

Teacher will call for Stage Supervisor/Assistant Principal assistance or student to have time out in Supervisor's classroom.

Appropriate action taken by Stage Supervisor.

Record on Sentral by Stage Supervisor/Class teacher.

Consistent inappropriate behaviour may result in a letter being sent home.

Letter to be signed by parents and returned to class teacher.

CLASSROOM BEHAVIOUR MANAGEMENT PROCEDURES

The flow chart below outlines the procedures for persistent student misbehaviour:

If a minimum of two behaviour letters are sent home in a term for persistent misbehaviour, parents will be called to a meeting.

Stage Supervisor/Assistant Principal

Stage Supervisor/Assistant Principal will send a letter to parents/carers informing them of the persistent or continued misbehaviour and request an interview with Assistant Principal and Class Teacher.

If a third letter is sent to parents/carers in a term, this may result in a follow-up meeting and a Formal Caution (Suspension Warning letter) from Deputy Principal.

Serious Misbehaviour

Behaviour that breaches the NSW Department of Education 'Student Discipline in Government Schools' Policy may result in an immediate suspension from school (see fact sheet 'Behaviour code for students').



Term One Calendar Oxley Park Public School 2020

Term 1	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 Jan/Feb	27th Public Holiday	28th Staff Development Day	29th Students 1-6 return BEST START KINDERGARTEN	30th BEST START KINDERGARTEN	31st BEST START KINDERGARTEN
2 Feb	3rd Whole school assembly Kindergarten students begin	4th	5th	6th	7th 9.30-11.30 Mission Australia Beauty course
3	10th Whole school assembly	11th	12th	13th	14th 9.30-11.30 Mission Australia Beauty course 12.20 K-2 Assembly 2.00 3-6 Assembly
4	17th Whole school assembly P&C Meeting 9.30am	18th	19th <i>SCHOOL PHOTOS</i> 4.00 pm MEET THE TEACHER BBQ	20th	21st 9.30-11.30 Mission Australia Beauty course
5 Feb/Mar	24th SRC BADGES PRESENTED Whole school assembly	25th Swimming Carnival 9.am -12	26th Healthy Harold life education	27th	28th 9.30-11.30 Mission Australia Beauty course DISTRICT SWIMMING
6	2nd Healthy Harold life education Whole school assembly	3rd	4th	5th	6th 9.30-11.30 Mission Australia Beauty course
7	9th Healthy Harold life education Whole school assembly	10th	11th	12th	13th 9.30-11.30 Mission Australia Beauty course 12.20 K-2 Assembly 2.00 3-6 Assembly
8	16th Whole school assembly P&C meeting 7pm	17th	18th Harmony Day Assembly	19th	20th 9.30-11.30 Mission Australia Beauty course
9	23rd Whole school assembly	24th	25th	26th EALD Parent excursion (Mrs Konarew)	27th 9.30-11.30 Mission Australia Beauty course 12.20 K-2 Assembly 2.00 3-6 Assembly
10 Mar/Apr	30th Whole school assembly	31st	1st	2nd	3rd 9.30-11.30 Mission Australia Beauty course
11	6th Whole school assembly	7th	8th	9th Easter Hat Parade 9.30	10th GOOD FRIDAY public holiday